

Related/useful resources

The workshop will also constitute one of several resources designed for measurement scientists and practitioners who wish to gain a deeper understanding of validity and validation.

Anyone who is unfamiliar with the concept of validity will benefit by reading one or two of the more accessible overview articles that can be found in the literature. The following articles are useful in this context:

Brown, T. (2010). Construct validity: A unitary concept for occupational therapy assessment and measurement. *Hong Kong Journal of Occupational Therapy*, 20 (1), 30-42.

Crooks, T.J., Kane, M.T. & Cohen, A.S. (1996). Threats to the valid use of assessments. *Assessment in Education: Principles, Policy and Practice*, 3 (3), 265-285.

Downing, S.M. (2003). Validity: on the meaningful interpretation of assessment data. *Medical Education*, 37, 830-837.

Haladyna, T.M. (2006). Roles and importance of validity studies in test development. In S.M. Downing & T.M. Haladyna (Eds.). *Handbook of Test Development* (pp.739-755). Mahwah, NJ: Lawrence Erlbaum Associates.

Kane, M.T. (2001). Current concerns in validity theory. *Journal of Educational Measurement*, 38 (4), 319-342.

Sireci, S.G. (2009). Packing and unpacking sources of validity evidence: History repeats itself again. In R.W. Lissitz (Ed.). *The Concept of Validity: Revisions, New Directions, and Applications* (pp.19-37). Charlotte, NC: Information Age Publishing.

William, D. (2008). Quality in assessment. In S. Swaffield (Ed.). *Unlocking Assessment: Understanding for Reflection and Application* (pp.123-137). Abingdon, Oxford: Routledge.