

Related/useful resources

The workshop will also constitute one of several resources designed for measurement scientists and practitioners who wish to gain a deeper understanding of validity and validation.

For those who are already engaged with issues of validity theory and validation practice and for those who wish to explore the technical and philosophical foundations of validity in more detail, the following references will be of value:

Crisp, V. & Shaw, S. (2012). Applying methods to evaluate construct validity in the context of A level assessment. *Educational Studies*, 38 (2), 209-222.

Markus, K.A. & Borsboom, D. (2013). *Frontiers of Test Validity Theory: Measurement, Causation, and Meaning*. New York: Routledge.

Newton, P.E. (2013). Two kinds of argument? *Journal of Educational Measurement*, 50 (1), 105-109.

Newton, P.E. (2012a). Clarifying the consensus definition of validity. *Measurement: Interdisciplinary Research and Perspectives*, 10 (1-2), 1-29.

Newton, P.E. (2012b). Questioning the consensus definition of validity. *Measurement: Interdisciplinary Research and Perspectives*, 10 (1-2), 110-122.

Newton, P.E. & Shaw, S. D. (2014). *Validity in Educational and Psychological Assessment*. London: SAGE.

Newton, P.E. & Shaw, S. D. (2013). Standards for talking and thinking about validity. *Psychological Methods*. 18(3), 301-19

Shaw, S. & Crisp, V. (2012). An approach to validation: Developing and applying an approach for the validation of general qualifications. *Research Matters*, Special Issue 3, 1-44.

Shaw, S., Crisp, V. & Johnson, N. (2012). A framework for evidencing assessment validity in large-scale, high-stakes international examinations. *Assessment in Education: Policy, Principles & Practice*, 19 (2), 159-176.