

Research News

Lisa Bowett (Research Division)

The following reports and articles have been published since *Research Matters*, Issue 35:

Research and statistics reports on our website

Constantinou, F., & Carroll, M. (2023). *Teacher-student interactions in emergency remote teaching contexts: Navigating uncharted waters? Learning, Culture and Social Interaction*, (43).

Johnson, M., & Coleman, V. (2023). *Teaching in uncertain times: Exploring links between the pandemic, assessment workload, and teacher wellbeing in England. Research in Education*.

Johnson, M., & Coleman, V. (2023). *Teachers' research diaries – reflection and reconnection in times of social isolation. International Journal of Research & Method in Education*.

Lim, C. H. J. & Gill, T. (2023). *Provision of GCE A level subjects in 2018. Statistics Report Series No. 130*. Cambridge University Press & Assessment.

Lim, C. H. J., & Gill, T. (2023). *Provision of GCE A level subjects in 2019*. Statistics Report Series No. 131

Conference presentations

Brady, J., Majewska, D., & Greatorex, J. (2023, July 13-17). *Wanted dead or alive: canonical authors for literature in English curricula*. Paper presented at the 11th European Conference on Education, London, UK and online.

Crisp, V., & Elliott, G. (2023, July 13-17). *The elusive perfect question: an evaluation of the quality of past and recent exam questions in science*. The 11th European Conference on Education, London, UK and online.

Hughes, S., & Green, C. (2023, July 3-5). *Teaching and learning using digital technology: What are the affordances and how do they align with the affordances of digital?* Paper presented at Edulearn 15th annual International Conference on Education and New Learning Technologies, Palma de Mallorca, Spain.

Williamson, J., & Vidal Rodeiro, C. (2023, August 23-25). *The Impact of Curriculum and Assessment Reform in Secondary Education on Progression to Mathematics Post-16*. Paper presented at the European Conference on Educational Research, Glasgow, UK.

Williamson, J. (2023, June 16). *Performance in GCSE mathematics topics pre- and post-reform*. Paper presented at British Society for Research into Learning Mathematics (BSRLM) day conference, Manchester, UK.

The annual conference of the British Educational Research Association (BERA), took place at Aston University, Birmingham, 12 to 14 September 2023. Our researchers presented a total of 5 papers:

Constantinou, F. *Turning a curse into a blessing: teachers' reflections on how education has benefited from the COVID-19 disruption.*

Greatorex, J., Barnett, A., Beverley, P., Brady, J., Hingorani, P., Johnson, L., Morrish D., Nelson, S., Roberts, J., & Sidhu, A. *An analysis of cultural representations of India and the United Kingdom in English Language and Literature textbooks.*

Johnson, M., & Majewska, D. *Formal, informal and non-formal learning: Key differences and implications for research.*

Kreijkes, P. *Differential effects of subject-based and integrated curriculum approaches on students' learning experiences and outcomes: A review of reviews.*

Vidal Rodeiro, C. L. & Williamson, J. *Tracking the "June 2020 cohort": did the cancellation of exams in England hinder progression to post-16 study?*

Blogs, panels and podcasts

The following blogs and podcasts have been published since Research Matters, Issue 35:

Gill, T. (2023, June 13). [Students taking an EPQ have better higher education outcomes.](#)

Johnson, M. (2023). *School of Hard Knocks: How to Build Your Curriculum.* The Schools & Academies Show, ExCel Exhibition Centre, London, 17th May.

Kreijkes, P. (2023, June 28). [What competencies do students need when working with data?](#)

Majewska, D. (2023, July 21). [What are the secrets to successful science education \(if any\)? Lessons from high-performing education systems.](#) *Cambridge Partnership for Education.*

Oates, T., Suto, I., & Sultanova, G. (2023, September 11). *Holistic Assessment: Theory & Practice – SIG AEA-Europe* (online seminar).

Oyinloye, B. (Host). (2023, March 22). *Innovative Research Methodologies: Solicited diaries with Martin Johnson* [Audio podcast episode] In *BERA UK Podcast*. <https://www.bera.ac.uk/media/innovative1>

Powell, L. (Host). (2023, May 10). *Big fish, little pond: how class rank affects A level choices with Dr Joanna Williamson* [Audio podcast episode] In *Psychology in the Classroom*. <https://changingstatesofmind.com/podcast>

Sharing our research

We aim to make our research as widely available as possible. Listed below are links to the places where you can find our research online:

Journal papers and book chapters: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/journal-papers-and-book-chapters/>

Research Matters (in full and as PDFs of individual articles): <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-matters/>

Conference papers: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/conference-papers/>

Research reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/research-reports/>

Data Bytes: <https://www.cambridgeassessment.org.uk/our-research/data-bytes/>

Statistics reports: <https://www.cambridgeassessment.org.uk/our-research/all-published-resources/statistical-reports/>

Blogs: <https://www.cambridgeassessment.org.uk/blogs/>

Insights (a platform for sharing our views and research on the big education topics that impact assessment around the globe): <https://www.cambridgeassessment.org.uk/insights/>

Our YouTube channel: https://www.youtube.com/channel/UCNnkOpi7n4Amd_2afMUoKGw contains Research Bytes (short presentations and commentary based on recent conference presentations), our online live debates #CamEdLive, and podcasts.

You can also learn more about our recent activities from [Facebook](#), [Instagram](#), [LinkedIn](#) and [Twitter](#).