



A Level

History A

Session: 2010 June
Type: Question paper
Code: H106-H506
Unit: F966

ADVANCED GCE**HISTORY**

Historical Themes

Option A: Medieval and Early Modern 1066–1715

F966/01

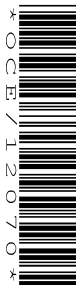
Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 12 page Answer Booklet

Other Materials Required:

None

Wednesday 16 June 2010
Afternoon**Duration: 2 hours****INSTRUCTIONS TO CANDIDATES**

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Write your answers on the separate Answer Booklet provided.
- Answer any **two** questions.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - English Government and the Church 1066-1216
 - Rebellion and Disorder under the Tudors 1485-1603
 - England's Changing Relations with Foreign Powers 1485-1603
 - The Catholic Reformation 1492-1610
 - The Development of the Nation State: France 1498-1610
 - The Ascendancy of France 1610-1715
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
- You should write in continuous prose and are reminded of the need for clear and accurate writing, including structure of argument, grammar, punctuation and spelling.
- Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).
- Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.
- This document consists of **4** pages. Any blank pages are indicated.

Answer any two questions

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Theme: English Government and the Church 1066-1216

- 1 'The king's absence abroad was the most important factor in the development of English central government in the period from 1066 to 1216.' How far do you agree with this judgement? [60]
- 2 To what extent was the development of English common law in the period from 1066 to 1216 dependent on the work of Henry II? [60]
- 3 Assess the view that archbishops of Canterbury had better relationships with the papacy than with the crown in the period from 1066 to 1216. [60]

Theme: Rebellion and Disorder under the Tudors 1485-1603

- 4 How far do you agree that rebellions with foreign support posed the most dangerous threat to Tudor governments? [60]
- 5 'Tudor monarchs maintained the obedience of their subjects in the same way.' How far do you agree with this judgement? [60]
- 6 'Disputes over the succession to the English throne were the most common cause of rebellion in the period from 1485 to 1603.' How far do you agree with this view? [60]

Theme: England's Changing Relations with Foreign Powers 1485-1603

- 7 How far was personal ambition the main influence in shaping Tudor foreign policy? [60]
- 8 'Continuity rather than change characterised England's relations with France in the period from 1485 to 1603.' How far do you agree with this view? [60]
- 9 Assess the importance of the Netherlands in England's relations with the Burgundian and Spanish Habsburgs in the period from 1485 to 1603. [60]

Theme: The Catholic Reformation 1492-1610

- 10 'Reform of the Catholic Church was the main aim of the Catholic Reformation in the period from 1492 to 1610.' How far do you agree with this view? [60]
- 11 'Erasmus contributed more than any other individual to the revival of the Catholic Church in Europe in the period from 1492 to 1610.' How far do you agree? [60]
- 12 Assess the reasons for the varied impact of the Catholic Reformation in different parts of Europe in the period from 1492 to 1610. [60]

Theme: The Development of the Nation State: France 1498-1610

- 13 How effectively did the French Crown deal with the impact of humanism and Protestantism in the period from 1498 to 1610? [60]
- 14 Which French king did most to develop the French nation state in the period from 1498 to 1610? Explain your answer. [60]
- 15 Assess the impact of the French Wars of Religion (1562-1598) on the development of the French nation state in the period from 1498 to 1610. [60]

Theme: The Ascendancy of France 1610-1715

- 16 'The French economy had more weaknesses than strengths in the period from 1610 to 1715.' How far do you agree with this view? [60]
- 17 To what extent did royal authority in France from 1610 to 1715 depend upon the personality of the king? [60]
- 18 'France's involvement in the Thirty Years' War was the major factor in its development as a European power from 1610 to 1715.' How far do you agree with this view? [60]

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ADVANCED GCE**HISTORY**

Historical Themes

Option B: Modern 1789–1997

F966/02

Candidates answer on the Answer Booklet

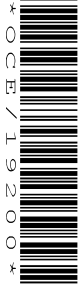
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INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **120**.
- This paper contains questions on the following six Themes:
 - Theme 1: The Challenge of German Nationalism 1789–1919 (page 2)
 - Theme 2: The Changing Nature of Warfare 1792–1945 (page 2)
 - Theme 3: Britain and Ireland 1798–1921 (page 3)
 - Theme 4: Russia and its Rulers 1855–1964 (page 3)
 - Theme 5: Civil Rights in the USA 1865–1992 (page 3)
 - Theme 6: The Development of Democracy in Britain 1868–1997 (page 4)
- Each Theme has three questions. You may select your **two** questions from any **one** Theme or from any **two** Themes.
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- This document consists of **4** pages. Any blank pages are indicated.

Answer any **two** questions.

*Candidates are expected to demonstrate understanding of the issues in **each** of their selected questions over a period of **at least a hundred years** (unless an individual question specifies a slightly shorter period).*

*Candidates are reminded of the synoptic nature of this Unit. Answers are required to demonstrate understanding of the processes of historical continuity, development and change across the **full breadth** of the period studied.*

Theme 1: The Challenge of German Nationalism 1789–1919

- 1 Assess the view that the ideas and aims of German nationalism changed significantly during the period from 1789 to 1919. [60]
- 2 Assess the view that the Prussian victory over Austria in 1866 was the most important turning point in the growth of German nationalism in the period from 1789 to 1919. [60]
- 3 To what extent did German nationalism have mass appeal in the period from 1789 to 1919? [60]

Theme 2: The Changing Nature of Warfare 1792–1945

- 4 'The concept of 'total war' should be applied only to conflicts in the twentieth century.' How far do you agree with this view of warfare in the period from 1792 to 1945? [60]
- 5 To what extent did developments in transport revolutionise warfare in the period from 1792 to 1945? [60]
- 6 'Victory in war was determined by superior economic power.' To what extent do you agree with this view of the period from 1792 to 1945? [60]

Theme 3 : Britain and Ireland 1798–1921

- 7 'O'Connell was the most effective leader of constitutional nationalism in the period from 1798 to 1921.' How far do you agree with this view? [60]
- 8 To what extent were British governments committed to the maintenance of the Act of Union in the period from 1800 to 1921? [60]
- 9 How important were economic factors in explaining the development of Irish nationalism in the period from 1798 to 1921? [60]

Theme 4: Russia and its Rulers 1855–1964

- 10 How far do you agree that the October Revolution of 1917 was the most important turning point in the development of Russian government in the period from 1855 to 1964? [60]
- 11 Assess the view that Russia's communist leaders did less than the Tsars to improve the lives of the working class in the period from 1855 to 1964. [60]
- 12 'Opposition to Russian governments was ineffective in the period from 1855 to 1964.' How far do you agree with this view? [60]

Theme 5: Civil Rights in the USA 1865–1992

- 13 Assess the importance of the Federal government in the advancement of African American civil rights in the period from 1865 to 1992. [60]
- 14 'The actions of Native Americans themselves contributed nothing to the advancement of their civil rights in the period from 1865 to 1992.' To what extent do you agree with this view? [60]
- 15 How far do you agree that divisions within the women's movement were the most important factor hindering the attainment of gender equality in the USA in the period from 1865 to 1992? [60]

Theme 6: The Development of Democracy in Britain 1868–1997

- 16 How far was the extension to the franchise in 1918 the most important factor in the development of democracy from 1868 to 1997? [60]
- 17 Assess why the Conservatives were more successful than any other party in staying in power from 1868 to 1997. [60]
- 18 'Trade Unions held back the development of democracy from 1868 to 1997.' How far do you agree? [60]

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